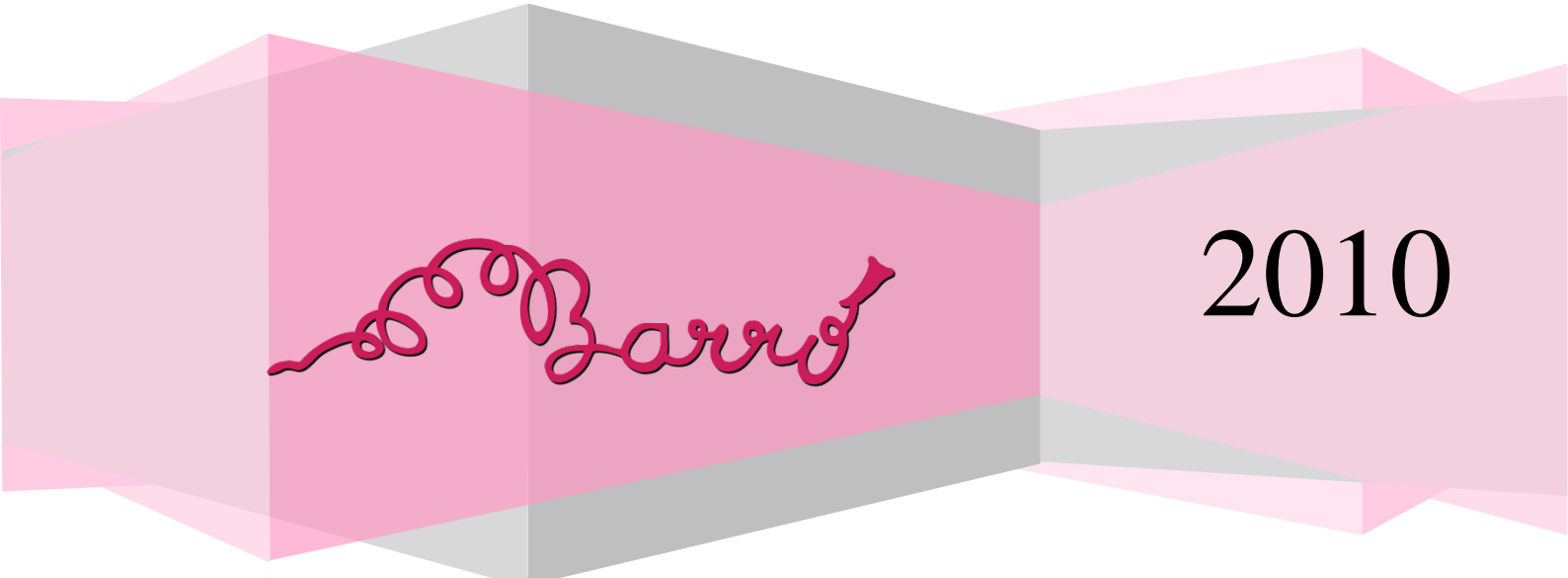


DATA ASSOCIATION



Barry

2010

IDENTIFICATION DATA

Name of the Organization:

Barró Association

N.I.F.:

G-810 37 822

RegisteredOffice/Postmaster

Avda Pablo Neruda, 69 - 12C - 28018 Madrid

Phone:

91 778 74 32

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WEB: **www.asociacionbarro.org.es**

Locals of the Association:

VALLECAS:

C / Cleopatra, 23

Tel & FAX: 91 778 74 32

C / Diligencia No. 10, esq. C / Volver a empezar

28018 - Madrid

CIUDAD LINEAL:

C / Berastegui, 32

C / Pedro Antonio de Alarcón, 35

Tel & FAX: 91 368 08 62

28017 - Madrid

Location:

Madrid. Districts Puente Vallecas and Ciudad Lineal

Responsible Entity

Rosa del Campo González Vara. Association President

Responsible Management

Blanca González Mitre. Project Management

Responsible Manager with ethnic minorities

Alfonso Aguirre Angeles. Coordinator

Date of incorporation and legal form:

September 1994 - Nonprofit Association.

National Register of Associations: No 591,644 (12/11/2008)

Autonomous Registration of Associations: No 14,723 (04/10/1994)

Register of Entities of Social Action of the Community of Madrid, n ° E - 2200 - E - 1210 / cod. 0796-15 (8 / 06 / 1995)

Service Record Project Literacy and Social Integration: S - 0580

(26/09/1995)

DGM Record: 039 2nd section (6/04/1998)

Registration Center C / Diligencia, 10: n ° C 1747 (4/06/1999)

Registration Center C / Cleopatra, 23: n ° C2177 (14/08/2001)

Registration Center C / Berastegui, 32: n ° C2608 (23/06/2003)

Previous Visa c / Pedro Antonio de Alarcón, 35: n ° 820 (09.04.2007)

Administrative Approval Drug Agency C / Cleopatra, 23: 198/05 (14/03/2005)

Registration Social Services of the Madrid City: n ° 269

Register of Associations of Social Character of the City of Madrid: No 01,620 (May 24, 2005)

Municipal Public Utility Statement: No 01,620 (03/october/2005)

PRESENTATION OF THE BARRÓ ASSOCIATION

Barró is an **association**, nonprofit, launched in 1994 in the **Madrid suburb of Vallecas**. Seeks to intervene systematically and continuously, in coordination with different groups and institutions in the environment. Its fundamental purpose is to create a socio-personal and community development for people in situation of vulnerability, marginalization and / or social exclusion.

OVERALL OBJETIVOS GLOBALES DE LA ASOCIATION

- Promote and support the processes that generate socio-community development in response to educational inequalities, cultural, economic, gender and promoting social harmony.
- To promote personal and social development of those involved in their projects.
- Working in coordination with other platforms and operating groups in the same environment of intervention, focusing on environmental transformation processes.
- Create a space for intercultural relations and address the new situations created by the phenomenon of immigration, to prevent attitudes of racism or social conflict.
- Include in our work a gender perspective to advance in overcoming inequalities.

BASIC LINES OF OUR EDUCATIONAL STYLE

The Barró's bet is a way to situate us and make in the socioeducative field.

This style of education, with specific characteristics, forms a **own identity**:

We are located in social realities transformation processes unfinished and with some degradation (reaccommodations problematic, processes of destruction of social fabric, heavy influx of people from other countries, etc.) From the desire to **address the most pressing educational**.

Given the reality in which we find ourselves and the characteristics of today's society, we focus on **offering a safe place where everyone can develop their full potential**.

This commitment requires that we go by educators, are committed to **ensuring an educational process** that goes beyond specific actions. This requires being there emotionally involved with the project and the process, be able to maintain exchange-permanently-sensitivity allows us to be one on one, teaching and learning. We also require adequate personal preparation to support a competent professional.

We know that an educational project can only be developed by a group of people, **being and doing team** is something we consider essential. The need for educational processes and no "patch" obliges us, as educators, to reflect on our commitment to education, daily practices, share methods of operating, find the most appropriate tools and strategies ... to ultimately , reflection-action-reviews our work methodology.

And this, from the consciousness of participating and **generating a process of transformation** in the areas where we intervene, which bar is an element among many: groups, associations, platforms and neighborhood groups.

Finally we stress a fundamental challenge: **a gender perspective.**

MISSION

The Barró Association's mission is to respond to personal and group needs of disadvantaged and at risk of exclusion, to promote personal and community development from a comprehensive education on equal opportunities.

VALUES

- *Solidarity: Knowledge of social reality and involvement in the transformation from the commitment, the analysis of reality and action.*
- *Social Equity, gender and human rights commitment. Fight against all types of inequalities from the perspective of social justice.*
- *Implication: Will be actively involved in educational and social needs emerging population living in social exclusion.*
- *Interculturalism: Knowledge, respect and acceptance of cultural plurality. Ability to incorporate socio processes all people with all their carecteristicas differential.*
- *Participation: Intervention egalitarian of all involved in thinking, decision making and actions in different areas.*
- *Reciprocity: The ability to learn from each other and learn together.*
- *Integral Education: Development of all aspects of the person.*
- *Critical Spirit: Continued review of rehabilitative intervention. Reflection on our values and lines of action.*

... And all this from transparency, professional work as a team and network with the intention of implementing community and social development.

VISION

Established and recognized organization with a strong social and economic stability, transforming society, enabling the social inclusion of children, youth and adults through a multi-disciplinary socio-educational work and commitment to multiculturalism, excellence, networking and equal opportunities.

NOW THROUGH THE FOLLOWING PROJECTS:

In Vallecas:

- **ALUNÉ Project: "Literacy, Social Skills and Social Integration"**, aimed at adults, this project is a process of personal and community development which seeks to provide tools that allow people to enter an egalitarian society in which they live, based on each person and their own cultural patterns. Has been carried out continuously since March 1994.

Designed to enable social inclusion and employment of the participants, through the acquisition of basic playing techniques, the work of personal and social skills and personal training in job search techniques.

It includes several programs:

- Initial preparatory program
 - Literacy Program
 - Wellness program
 - Personal development program and socio-cultural activities.
 - *Community social skills program*
 - Social support program.
 - Programme to promote employability.
 - Programme to promote gender equity.
 - Mediation Program.
 - Social and family skills program.
 - Family Respite Program.
-
- **SOSQUE Querelar Project: "Promotion of new references,"** for adults. This project is a process of personal and community development which seeks to promote new references to the Roma community. Is launched in January 2006.

Aims to support educational processes beyond literacy to women and young men gitan@s raised back to school and get a minimum qualifications that enable them better access to employment. In addition, a group of women and men to make the experience of taking on tasks of representation, leadership and mediation.

It includes several programs:

- Level II Training Program.
- Graduate Preparation Program at a Distance.
- Preventive Health Program.
- Initiation Program for New Technologies.
- Personal Development Programme and Community
- Program for Promotion of Peaceful Coexistence and Tolerance.

- Promotion Programme Employability
 - Program for Promotion of Gender Equality.
 - Social Support Program
 - Mediation Program
 - Social and family skills program
 - Induction program to English.
 - Program History and Advancement of Romany Culture.
 - Family Respite Program
-
- Educational and fun center "**Chapotea (Splash)**" for children and young people and their families in the Puente Vallecas District. This project began in September 1996. Intends to offer the possibility of a right to leisure and children with an age range between 3 and 16 years, away from harmful influences of the street, encouraging academic success, avoiding substance abuse and promoting the personal and social development of the child.
 - Project "**Itaca**" aims to equip children and skills and learning tools that enable them to better adaptation, social integration and participation through educational success.
 - Project **Mediation in the Triangle of Water**: Sociocommunity intervention within the neighborhood plan, aimed at improving the living neighborhood, support from neighbors and the development and care of the environment.

In Ciudad Lineal:

- Socio-Educational Center "**Jara**": Develops educational intervention in the field of TL. Is launched in January 2001. To provide a coherent and integrated response to socio the minors and their families in the Ciudad Lineal District, Pueblo Nuevo area, enabling secure processes of socialization and citizenship development of safe and suitable.

RED projects:

- Project "**Artemisa**" Along with other associations (El Fanal and CASM) development of social mediation intervention in Roma.

It aims to:

- Encourage retention in school of Roma children and reduce absenteeism.
- Promote full enrollment and other existing alternatives.
- Promoting equal opportunities in education for girls and young Roma.
- Promoting healthy lifestyles and rational use of the health system.

- Encourage changes in cultural patterns that hinder the progress today in all matters relating to gender equity.
- Promote leadership within its community of young women, trained and expert in matters of mediation.
- Monitoring of social and professional integration of mediators in schools and colleges.
- Promote recruitment in schools, colleges, health centers, social service centers and various municipal departments of social mediation.
- Encourage self-employment initiatives and employment resources to bring to this community.
- Make an informative and educational task of the mediators in this population to encourage them in finding other means of job placement and job search outside those traditionally performed.
- Investigate the possibilities of traditional gypsy and adapt so that they can perform in a standardized manner and within the law.
- Promoting peaceful coexistence with neighbors
- Getting the proper certification of mediators, both the GSO certification as specific professional training.

It works desires five axes:

- Health Axis
- Line of educational promotion
- Promotion of gender Axis
- Axis Employment Promotion
- Axis of promoting coexistence neighborhood

Volunteer Projects:

- Project "PANDORA" aims to generate a space for growth, reflection and training volunteers to provide the knowledge and attitudes needed for daily tasks within the Association and for the construction of a new inclusive citizenship.



BARRÓ ASSOCIATION

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